In this lesson we learn the following:

#(1) Bâb افْعَلَ In this bâb i- is prefixed to the first radical, and the third radical is doubled (if alla). This bâb is used only for colours and defects, e.g., احْمَرُ 'it became red', اعوج 'it became crooked'.

The mudâri' of يَحْمَرُ, and ism al-fâ'il is مُحْمَرُ. It has no ism almaf'ûl. Its masdar is احْمر ارْ

This bâb has another form with the addition of an alif after the second radical, i.e., اَفْعَالٌ (if'âlla), e.g., أَحْمَارٌ 'it became red', اَدْهَامٌ 'it became dark green'.

The mudâri' of أَحْمَارٌ is اِحْمَارٌ its ism al-fâ'il is مُحْمَارٌ, and its masdar is

.احْميرُارٌ

the شَدِّ from الْفَتَعَلَ but it is إِفْعَلَ but it is إِنْعَلَ from كَا السَّتَدُّ s not from bâb الشَّتِدُ in اشتد is extra, but both the dâls (ع) are original, because its radicals are ش د د. In determining the  $b\hat{a}bs$  we must find out the radicals. The forms in certain cases may be deceptive.

#(2) The verb رأى يسرك has two meanings: (a) to see, and (b) to think, to deem, to judge. In the first sense it is called رَأَى البَصَرِيَّةُ (ra'â of the eye), and in the second sense it is called رأى القلْبيَّةُ (ra'â of the mind). The first takes only one object, e.g., رَأَيْتُ إبراهيمَ 'I saw Ibrahim.' The second takes two I think 'أَرَاكَ ضَعِيفاً : أنتَ ضَعِيف "- 'I think Hamid is a scholar.' أُرَى حامداً عالما you are weak.' In the Qur'an (70:6-7) : أَنَّهُمْ يَرَوْنَهُ بَعِيداً \* وَنَرَاهُ قَرِيباً : (7-7) They indeed deem it (the punishment) far off, and We deem it near.'

#(3) غَسَى الله is a verb signifying hope and fear like the particle عَسَى الله , e.g., عَسَى الله , e.g. أَنْ يَتُوبَ عَلَيْهِم 'It is hoped that Allah will turn to them in forgiveness' (Qur'an, 9:102), وَعَسَى أَنْ تَكْرَهُوا شَيْئاً وَهُوَ خَيْرٌ لَكُمْ 'It is feared that you dislike a thing while it is good for you' (Qur'an, 2:216).

can be used both as an incomplete and a complete verb (See L 10).

- a) An incomplete verb (الفعلُ الناقصُ) is a sister of كَانٌ, and takes ism and khabar, e.g., مُعْفُو عَنْهُمْ اللهُ أَنْ يَعْفُو عَنْهُمْ وَاللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ أَنْ يَعْفُو عَنْهُم (Ît is hoped that Allah will forgive them' (Qur'an, 4:99). Here أَنْ يَعْفُو اللهُ is its ism, and the masdar mu'awwal أَنْ أَتَا اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ أَلهُ اللهُ (It is hoped that I will get married this year.' Here أَا اللهُ الله
- b) A complete verb (الفعْلُ التَّامُ) is followed by the fâ'il, e.g., الكُوْسُ أَلْدُرُسُ . If is used as a complete verb it is immediately followed by the masdar mu'awwal, e.g., عَسَى أَنْ يَهْدِينِ عَسَى أَنْ يَهْدِينِ رَبِّي 'It is hoped that my Lord will guide me' (Qur'an, 18:24). Here the masdar mu'awwal أَنْ يَهْدِي is incomplete, and in أَرْسُبُ أَنْ أَنْ أَرْسُبُ أَنْ أَرْسُبُ أَنْ أَرْسُبُ أَنْ أَنْ أَرْسُبُ أَنْ أَرْسُبُ أَنْ أَرْسُبُ أَنْ أَرْسُبُ أَنْ أَنْ أَرْسُبُ أَنْ أَنْ أَرْسُبُ أَنْ أَرْسُبُ أَنْ أَرْسُبُ أَنْ أَنْ أَنْ يَعْدِي أَنْ أَنْ أَنْ أَنْ يَعْدِي أَنْ أَنْ أَنْ أَنْ يَعْدِي أَنْ أَنْ أَنْ يَعْدِي أَنْ أَنْ يَعْدِي أَنْ أَنْ أَنْ يَعْدِي أَنْ أَنْ أَنْ يَعْدِي أَنْ أَنْ أَنْ يَعْدِي أَنْ أَنْ أَنْ يَعْدِي أَنْ أَنْ يَعْدِي أَنْ أَنْ أَنْ يَعْدِي أَنْ أَنْ يُعْدِي أَنْ أَنْ يَعْدِي أَنْ أَنْ يُعْدِي أَنْ أَنْ يَعْدِي أَنْ أَنْ يُعْدِي أَنْ أَنْ يَعْدِي أَنْ أَنْ يَعْدِي أَنْ أَنْ أَنْ يَعْدِي أَنْ أَنْ يُعْدِي أَنْ أَنْ أَنْ يَعْدِي أَنْ أَنْ أَنْ يَعْدِي أَنْ أَنْ أَنْ يَعْدِي أَنْ أَنْ يَعْدِي أَنْ أَنْ يَعْدِي أَنْ أَنْ يُعْدِي أَنْ يُعْدِي أَنْ أَنْ يُعْدِي أَنْ أَنْ يُعْدِي أَن
- #(4) بعْدَ مَا دَخُلَ المدرِّسُ 'After that the teacher entered.' Here أَم along with the verb that follows it has the meaning of a masdar. So بعدَ مَا دَخُلَ المدرِّسُ means بعدَ مَا دَخُلَ المدرِّسُ That is why this is called عَا الْمَصْدُرِيَّةُ (the infinitive mâ). The verb that follows the infinitive mâ may be mâdî or mudâri'. Here is an an example of the latter: سَأُرِيكَ الْمَجُلَّةُ بعدَ مَا يَخْرُجُ المدرِسُ 'I will show you the

magazine after the tacher leaves.' Here ألمدرسُ has the force of بعد ما يخرجُ المدرسُ بعدَ خُرُو ج المدرّس

Here are some more examples: لَهُمْ عَذَابٌ شَدِيدٌ بِما نَسُوا يَوْمَ الحِساب 'For them is a severe punishment for their fogetting the Day of Reckoning' (Qur'an, 38:26), فَذُوقُوا الْعَذَابَ بِما كُنْتُ مَ تَكْفُرُونَ 'So taste the punishment for your rejection' (Qur'an, 3:106).

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- 1) Answer the following questions.
- 2) Point out the verbs belonging to bâbs افْعَالٌ and their derivatives occurring in the main lesson.
- 3) Write the *mudari*, the *masdar* and the *ism al-fâ'il* of each of the following verbs.
- 4) Write the *mudâri*, the *masdar* and the *ism al-fâ'il* of each of the following verbs.
- 5) Specify the bâb of each of the following verbs.
- 6) Point out the verbs belonging to bâbs افعل and their derivatives occurring in the following sentences.

- راًى القلبيَّةُ Rewrite the following sentences using رأى القلبيَّة
- 8a) Change عُسَى النَّامَّةُ to عُسَى النَّاقصَةُ in the following sentences.
- 8b) Change عَسَى النَّاقصَةُ to عَسَى النَّامَّة in the following sentences.
- 8c) Use and in two sentences of your own. It should be nâqisah in the first, and tâmmah in the second.
- 11) Give the mudâri of each of the following verbs.
- 12) What is the meaning of الوَجْنَة, and what is its plural?